

The campuses of Thompson Rivers University are located on the traditional and unceded territory of the Secwepemc Nation within Secwepemcul'ecw. As we share knowledge, teaching, learning and research within this university, we recognize that this territory has always been a place of teaching and learning.

We acknowledge Tk'emlúps te Secwepemc.
We acknowledge T'exelcemc and Xat'súll.

We respectfully acknowledge the Secwepemc—the peoples who have lived here for thousands of years.

EDEF 3100 - 02

History of Education (3,0,0) - 3 credits

Term: F 2020

Day/Time: T, 11:30 - 14:20 PM

* *This course will be delivered through alternate modes, away from face-to-face classroom instruction. Please see the **Use of Technology** for more information.*

Building/Room: Virtual Delivery

Instructor: Dr. Brad Harasymchuk

Email: bharasymchuk@tru.ca

Phone: Click or tap here to enter text.

Office Location: Virtual Delivery

Office Hours: **Virtually Tuesdays 11:30am – 12:30pm (Big Blue Button in Moodle)**

Calendar Description

This foundations course focuses on the complex dynamics between school and society. Teacher candidates examine the relationship between schools and society over time, gaining insight into individuals and groups that determine what kinds of schools should exist and what should happen to them. Issues of gender, race, sexuality, ethnicity, religion, social class, and location inform and enlighten investigations. Readings; lectures; presentations; discussion; group work; review of television, film, and video materials; and guest speakers inform the learning.

Educational Objectives/Learning Outcomes

Successful completion of this course will enable students to:

1. Investigate the roles schools have played and continue to play in society;
2. Reflect on the evolution of decision-making bodies and processes in education history;
3. Discuss the relationships between educational policies and educational practice;
4. Critically analyze the increasing professionalization of teachers;
5. Reflect on the historic roles and diversity of children and childhood experiences in society;
6. Investigate and apply current research and case studies in education; and,
7. Apply education theory to the practice of teaching.

Prerequisites

Admission to TRU Bachelor of Education Program

Exclusion Requisites

EDTE 3180 – History of Education

Required Texts/Materials/Activities

There is no required textbook for the course and all required readings will be provided for you within Moodle. You will also be required to search for additional readings to support your assignments both online and virtually at the Library.

Student Evaluation & Assessment

Assignment 1: Create a Timeline of your Educational Influences (20% of final grade)

Assignment 2: Video Reflection (20% of final grade)

Assignment 3: Forum Posts (20% of final grade)

Assignment 4: Critical Personal Biography of Schooling (40% of final grade)

Topics Covered/Course Content

History of Education in Canada and BC

Indigenous Perspectives on Education

Structural and Social Inequalities in Schooling

The Structure of Education in Canada

Decision making Bodies and their Role in Education

The Role of Schooling in Society

The Role of Society in Schooling
Educational Policies and Educational Practices
The Role of Professional Teacher

Special Course Activities

This course will be facilitated through Moodle and include, readings, video, audio and may involve guest speakers.

Methods for Prior Learning Assessment and Recognition

As per TRU policy ED 2-0, available at [www.tru.ca/ shared/assets/PLAR5678.pdf](http://www.tru.ca/shared/assets/PLAR5678.pdf)

Use of Technology

In this class we will use the following modes of instruction:
Within Moodle:

- Big Blue Button
- Assignment Drop Box
- Discussion Forums
- Uploading files (e.g. PowerPoints, etc.)
- Other within Moodle

We will also use:

- Email (using students' MyTRU email addresses)
- Phone

In this course we will be meeting synchronously as a whole class in the following ways:
The first class on Tuesday September 15 from 11:30am – 2:20pm (mandatory). If you are unable to attend please email bharasymchuk@tru.ca.

In this course I am reserving the following scheduled class time for office hours and/or individual student consultation:

I will be available online through Big Blue Button in Moodle for office hours every Tuesday from 11:30am – 12:30pm (not mandatory). If this time does not work for you please email bharasymchuk@tru.ca to book another time to talk.

Grading

Thompson Rivers University (TRU) uses a standard letter grading system. All final official grades for this course will be assigned and recorded according to the standard letter grade system below.

Letter Grade	Numerical Grade	Grade Points	Letter Grade Definitions
A+	90-100	4.33	Excellent. Superior performance showing comprehensive, in-depth understanding of subject matter. Demonstrates initiative and fluency of expression.
A	85-89	4.00	
A-	80-84	3.67	
B+	77-79	3.33	Very Good. Clearly above average performance with knowledge of principles and facts generally complete and with no serious deficiencies.
B	73-76	3.00	
B-	70-72	2.67	
C+	65-69	2.33	Satisfactory. Basic understanding with knowledge of principles and facts at least adequate to communicate intelligently in the discipline.
C	60-64	2.00	
C-	55-59	1.67	Pass. Some understanding of principles and facts but with definite deficiencies.
D	50-54	1.00	Minimal Pass. A passing grade indicating marginal performance. Student not likely to succeed in subsequent courses in the subject.
F	0-49	0.00	Unsatisfactory. Fail. Knowledge of principles and facts is fragmentary.
DNC		0.00	Did not complete the course, less than 50% of course work completed or mandatory course component(s) not completed. No official withdrawal.

For further information, refer to TRU policy ED 3-5 available at:
www.tru.ca/_shared/assets/ED_3-5_Grading_Systems35364.pdf

Educational Policies

All TRU courses must comply with official TRU Policies.

The policies identified below contain important information about student responsibilities in this course.

Policy BRD 10-0 Academic Accommodation and Services for Students with Disabilities

An academic accommodation involves the removal of barriers for students with disabilities in such a way that respects their dignity and provides them with equal access to course information and educational opportunities. An academic accommodation may involve an adaptation or alteration to the physical and instructional environment. These may include, but are not limited to, the provision of alternate formats and methods of communication, the use of adaptive technology and adaptations to the examination environment. It is the role and responsibility of every student with a disability who is seeking academic accommodation or service due to their disability to contact the Accessibility Services Department for assistance in a timely manner in order to allow for the arrangement of accommodations. For further information, refer to TRU Policy BRD 10-0.

Policy ED 3-1 Student Attendance

Policy ED 3-9 Examinations

Policy ED 4-0 Student Academic Appeals

Policy ED 5-0 Student Academic Integrity

TRU students have an obligation to fulfill the responsibilities of their particular roles as members of an academic community. They are expected to be honest and forthright in their endeavours. Academic integrity is both highly valued and expected. There are four basic forms of academic dishonesty.

- Cheating is an act of deception by which a student misrepresents that he or she has mastered information on an academic exercise that the student has not mastered.
- Academic misconduct is the intentional violation of TRU academic policies and procedures by tampering with grades, taking part in obtaining or distributing any part of an un-administered test, or by other means of academic deception not explicitly identified in other sections of this policy.
- Fabrication is the intentional use of invented information or the falsification of research or other findings with the intent to deceive.

•Plagiarism is the inclusion of someone else's words, ideas or data as one's own work. When a student submits work for credit that includes the words, ideas or data of others, the source of that information must be acknowledged through complete, accurate, and specific footnote references, and, if verbatim statements are included, through quotation marks or block format. By placing his/her name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements.

Students who violate the Academic Integrity Policy may be subject to reprimand, a reduction of grade, failure of course, and suspension from TRU. For further information, refer to TRU Policy ED 5-0.

These policies can be found at www.tru.ca/policy.html, along with the full list of TRU policies.

Student Services

Writing Centre - Whether you are an undergraduate or graduate student, the Writing Centre can assist you by providing feedback on your writing. Students may receive help with any stage of the writing process: assignment interpretation; generating ideas; creating an outline; lower-order concerns such as sentence structure, grammar, and punctuation; higher-order concerns such as clarity of ideas and soundness of arguments; research and citation; and revision and editing. Our goal is to help you become a better, more confident writer. <https://www.tru.ca/current/academic-supports/writingcentre.html>

Counselling Services (online appointments can be booked) - TRU counsellors promote and support the career development, academic success and personal growth of all TRU students, and subject to availability the career development of future students. The Counselling office is a respectful, safe and affirming atmosphere for students of all races, ability, ethnicity, sexual orientation, gender identity, religion, age, culture and socioeconomic status. www.tru.ca/current/wellness/counselling.html

Accessibility Services provides academic accommodations and services to all eligible TRU students, both on campus and Open Learning. We facilitate equal access to educational opportunities by reducing physical, attitudinal and systemic barriers. <https://www.tru.ca/current/academic-supports/as.html>

Career and Experiential Learning (CEL) Department (Online appointments can be booked) – Connect with CEL department to receive help getting ready for that next stage in life, whether a career or graduate studies. CEL can help with resume writing, cover letters and interview skills. www.tru.ca/cel

Wellness Centre – We are available for virtual health consultations on topics such as nutrition, mild stress, sexual health, wellness planning, sleep hygiene, etc. To schedule an appointment please email Chelsea Corsi (RN), TRU Wellness Coordinator directly at ccorsi@tru.ca. Check out <https://www.tru.ca/current/wellness/wellness.html> for more information.

Cplul'kw'ten House 5 on Sk'lep Trail - Cplul'kw'ten is a friendly and inviting Indigenous centre that provides information on all aspects of university life. It is truly a home away from home. <https://www.tru.ca/indigenous/current-students/gathering-place.html>.

Sexualized Violence Prevention and Response Manager (SVPRM) is available to anyone who has experienced sexualized or intimate partner violence, regardless of whether the experience was recent or in the past, or if they wish to formally report to TRU or the RCMP. Supports are available to all faculty, staff and students, and people of all genders and sexual orientations. <https://www.tru.ca/current/wellness/sexual-violence.html>.

These policies can be found at www.tru.ca/policy.html, along with the full list of TRU policies.