

The campuses of Thompson Rivers University are located on the traditional and unceded territory of the Secwepemc Nation within Secwepemcul'ecw. As we share knowledge, teaching, learning and research within this university, we recognize that this territory has always been a place of teaching and learning.

We acknowledge Tk'emlúps te Secwepemc.
We acknowledge T'exelcemc and Xat'súll.

We respectfully acknowledge the Secwepemc—the peoples who have lived here for thousands of years.

EDEF 3200 - 01

Theoretical Frameworks of Education (3,0,0) - 3 credits

Term: W 21

Day/Time: W, 11:30 - 2:20 PM

*This course will be delivered through alternate modes, away from face-to-face classroom instruction. Please see the **Use of Technology** section for more information.*

Building/Room: Virtual Delivery

Instructor: Dr. Brad Harasymchuk

Email: bharasymchuk@tru.ca

Phone: 250 371 5895

Office Location: Virtual Delivery

Office Hours: Wednesdays 11:30-12:30pm or by appointment

Calendar Description

This foundations course further develops the concepts explored in EDEF 3100: History of Education, encouraging teacher candidates to examine their educational beliefs and practices while deepening their insights and understanding of the social context of school. Teacher candidates learn the language and concepts of education, develop the ability to reflect critically on its central ideas and alternate frameworks, and refine their communication as professionals. Discussions of contemporary and educational issues include topics such as what it means to be a professional and schooling in the 21st century. Readings; lectures; presentations; discussion; group work; review of television, film, and video materials; and guest speakers inform the learning.

Educational Objectives/Learning Outcomes

Upon successful completion of this course, students will be able to:

1. demonstrate knowledge, flexibility, and compassion in their professional practice;
2. reveal a sense of social and ethical responsibility in relation to their students and the wider society;
3. think deeply and critically about the purposes of education and the various constituents served by educational practices and policies;
4. identify and analyse philosophies and theories of education;
5. examine their attitudes, values, and beliefs about schooling and education;
6. explore issues surrounding equality of educational opportunity;
7. observe critically the ways cultural, social, economic, religious, and political factors influence educational policy and practice; and
8. recognize and be sensitive to the social realities they will face in the communities, schools, and classrooms where they will work.

Prerequisites

Successful completion of Year 1, Term 1

Corequisites

None

Required Texts/Materials/Activities

No required text. All material will be provided.

Student Evaluation & Assessment

- 1) Case Study Responses (15%)
- 2) Group Analysis and Presentation of a Reading (20%)
- 3) Philosophy of Teaching Statement and Response to the Truth and Reconciliation Commission of Canada: Calls to Action (15%)
- 4) Forum Posts and Peer Assessment (10%)
- 5) ePortfolio (40%)

Topics Covered/Course Content

- 1) Introduction to Educational Philosophy and Educational Philosophers
- 2) Why the Foundations of Education Matter
- 3) Alternate Education and Inclusive Education
- 4) Educational Foundations Lenses

- 5) Indigenous Perspectives
- 6) Place-based and Environmental Education
- 7) Critical Pedagogy
- 8) Teacher Education for Social Justice
- 9) Global Citizenship Education
- 10) International Perspectives
- 11) Communities of Practice
- 12) ePortfolios
- 13) Review/Summary

Please note: Moodle will be used to provide details of each lesson. Students are asked to consult the EDEF3200 Moodle site frequently for documents, presentation files, communications, updates and more.

Special Course Activities

Guest lecturers will be used in this course to enhance learning.

Methods for Prior Learning Assessment and Recognition

As per TRU policy ED 2-0, available at www.tru.ca/_shared/assets/PLAR5678.pdf

Use of Technology

Click or tap here to enter text.

In this class we will use the following modes of instruction:

Within Moodle:

- Big Blue Button
- Assignment Drop Box
- Discussion Forums
- Uploading files (e.g. PowerPoints, etc).
- Other within Moodle

We will also use:

- Email (using students' MyTRU email addresses)
- BlueJeans (Video conferencing)
- Phone

Some classes may be recorded in this course:

YES

NO

If YES is selected, please include the following information:

Students are reminded that a lecture is considered the intellectual property of the instructor and is subject to privacy guidelines. If a student wishes to tape-record, photograph, video-record or otherwise reproduce lecture presentations, course notes or other similar materials provided by instructors, they must obtain the instructor's written consent beforehand.

Recordings will take into account:

- Intellectual Property Considerations: <https://www.tru.ca/ipo.html>
- Copy Right Act of Canada: <https://laws-lois.justice.gc.ca/eng/acts/C-42/Index.html>
- TRU Fair Dealing Policy: <https://www.tru.ca/ipo/how-can-we-help/fair-dealing-policy.html>

In this course we will be meeting synchronously as a whole class in the following ways:

- We will meet as a whole class in Week 1 and Week 4 for the entire scheduled time.

Grading

Thompson Rivers University (TRU) uses a standard letter grading system. All final official grades for this course will be assigned and recorded according to the standard letter grade system below.

Letter Grade	Numerical Grade	Grade Points	Letter Grade Definitions
A+	90-100	4.33	Excellent. Superior performance showing comprehensive, in-depth understanding of subject matter. Demonstrates initiative and fluency of expression.
A	85-89	4.00	
A-	80-84	3.67	

Letter Grade	Numerical Grade	Grade Points	Letter Grade Definitions
B+	77-79	3.33	Very Good. Clearly above average performance with knowledge of principles and facts generally complete and with no serious deficiencies.
B	73-76	3.00	
B-	70-72	2.67	
C+	65-69	2.33	Satisfactory. Basic understanding with knowledge of principles and facts at least adequate to communicate intelligently in the discipline.
C	60-64	2.00	
C-	55-59	1.67	Pass. Some understanding of principles and facts but with definite deficiencies.
D	50-54	1.00	Minimal Pass. A passing grade indicating marginal performance. Student not likely to succeed in subsequent courses in the subject.
F	0-49	0.00	Unsatisfactory. Fail. Knowledge of principles and facts is fragmentary.
DNC		0.00	Did not complete the course, less than 50% of course work completed or mandatory course component(s) not completed. No official withdrawal.

For further information, refer to TRU policy ED 3-5 available at:
www.tru.ca/_shared/assets/ED_3-5_Grading_Systems35364.pdf

Educational Policies

All TRU courses must comply with official TRU Policies.

The policies identified below contain important information about student responsibilities in this course.

Policy BRD 10-0 Academic Accommodation and Services for Students with Disabilities

Policy ED 3-1 Student Attendance

Policy ED 3-9 Examinations

Policy ED 4-0 Student Academic Appeals

Policy ED 5-0 Student Academic Integrity

These policies can be found at www.tru.ca/policy.html, along with the full list of TRU policies.